### 9.3 Student's Worksheet

Name:
Date:

## TRIANGLES

A. Drawing Isosceles, Equilateral, and Right Triangles

## PROBLEM 6

Draw $\triangle A B C$ having the right angle at $B$ with $A B=3 \mathrm{~cm}$ and $B C=4 \mathrm{~cm}$.
a. Sketch it from the given elements and mark them.
b. What step will you do first to draw $\triangle A B C$ ? Drawing side $\overline{A B}$, side $\overline{B C}$ or $\angle B$ ?
c. What will you do next?
d. Name all steps you have done until $\triangle A B C$ is drawn. Then state the tools you have used to draw $\triangle A B C$.
e. Is there any other way to draw $\triangle A B C$ ? Explain it.

## Solution:

## PROBLEM 8

Draw an isosceles triangle $K L M$ with top angle at $L$ sizes $40^{\circ}$ and $K L=L M=$ 5 cm .
a. Sketch it from the given elements and mark them.
b. What step will you do first to draw $\triangle K L M$ ? Drawing side $\overline{K L}$, side $\overline{L M}$ or $\angle L$ ?
c. What will you do next?
d. How do you draw side $\overline{K L}$ equal to $\overline{L M}$ ?
e. Write all steps you have done until $\triangle K L M$ is drawn. Then state the tools you have used to draw $\triangle K L M$.
f. What kind of triangle is $\triangle K L M$, based on the measures of its angles and the lengths of its sides?
g. Is there any other way to draw $\triangle K L M$ ? Explain.

## Solution:

## PROBLEM 10

Draw equilateral triangle $X Y Z$ with sides 5 cm long.
a. Sketch and mark the sides.
b. What step will you do first to draw $\triangle X Y Z$ ? Drawing side $\overline{X Y}$, side $\overline{Y Z}$ or $\overline{X Z}$ ?
c. What will you do next?
d. How do you draw equal sides?
e. Write all steps you have done until $\triangle X Y Z$ is drawn. Then state the tools you have used to draw $\triangle X Y Z$.
f. What kind of triangle is $\triangle X Y Z$, based on the measures of its angles and its length of its sides?
g. Is there any other way to draw $\triangle X Y Z$ ? Explain it.

## Solution:

## B. Drawing Perpendicular Bisector, Angle Bisector, Height, and Median

Use a ruler and a compass.

1. a. Draw all heights or altitudes of triangle $A B C$ as the figure on the right.
b. What can you conclude about the heights of triangle $A B C$ ?


## Solution:

2. a. Draw all angle bisectors of triangle $A B C$ as shown in the figure on the right.
b. What can you conclude from the angle bisectors triangle $A B C$ ?


## Solution:

c. Suppose point $O$ is the intersecting point of the three angle bisectors of triangle $A B C$, then draw a circle with the center $O$ that intercepts the three sides of the triangle.
(NOTE: The circle is an incribed circle of triangle $A B C$.)

3. a. Draw all perpendicular bisectors of triangle $X Y Z$ on the left.
b. What can you conclude about the three perpendicular bisectors in triangle $X Y Z$ ?
c. Suppose point $O$ is the intersecting point of the three symmetry axes of triangle $X Y Z$, then draw a cricle with the center $O$ that treats the three vertices of the triangle.
(NOTE: The circle is an exterior circle of triangle $A B C$.)

## Solution:

4. Draw a parallelogram with 3 cm long dan 5 cm wide that forms a 60 degree angle. Measure the height of the parallelogram and calculate the area.

## Solution:

